



ROCKLAND COUNTRY DAY SCHOOL

From Strong Roots We Flourish

Teacher Recommendation Form RCDS CEEB/ACT Code: 335-281

Section I: To be completed by student before submitting to teacher.

Legal Name _____ **Gender** _____
Last First MI

Address _____ **SS#:** - -
Street City State Zip (Optional)

DOB _____ **Phone** _____ **Email** _____
Month Day Year

In accordance with the Family Educational Rights and Privacy Act (FERPA), I recognize the confidential nature of this document and _____ I do _____ I do not waive my right to access.

Student's Signature _____ **Date** _____

Section II: To be completed by teacher

To the Teacher:

This teacher recommendation form takes the place of those published by colleges and universities and the Common Application. Candid evaluations are helpful to colleges and universities in their attempt to distinguish one qualified applicant from another. Please keep your original form and submit a photocopy that you have signed. Please type or write (or print) in black ink, sign below, and attach your letter of recommendation to the form.

Teacher's Name: _____ **Title:** _____

Signature

Date

Secondary School: Rockland Country Day School

34 Kings Highway, Congers, NY 10920

Teacher's Phone: 845-268-6802/ _____ **Teacher's Email** _____

How long have you known the candidate and in what context?

What are the first words that come into you mind when describing the candidate?

List the courses in which you taught the candidate, including the year (10th, 11th, 12th) and the level of difficulty if applicable (Honors, AP):

RATINGS

Compared to other students in his or her class year, how do you rate this student in terms of:

	No basis for judgement	Below average	Average	Good (above average)	Very Good	Excellent (top 10%)	Outstanding (top 5%)	One of the top few in my career
Academic ability								
Achievement								
Intellectual curiosity								
Motivation								
Potential								
Creativity								
Oral expression								
Written expression								
Self-discipline								
Self-confidence								
Leadership								
Sense of responsibility								
Independence/Initiative								
Emotional maturity								
Social maturity								
Potential for growth								
Reaction to setbacks								
Respect accorded by faculty								
Respect accorded by peers								
Integrity								
Concern for others								
Ability to interact with different groups								
Respect for differences								
Warmth of personality								

Written Recommendation Attached